## Chem 314

Spring, 2004
Midterm Exam
Name $\qquad$

| Problem | Points | Credit |
| :---: | :---: | :---: |
| 1. Nomenclature: <br> a. hydrocarbon, $\quad$ b. functional groups | 28 |  |
| 2. 2D Lewis structures | 20 |  |
| 3. 3D Structures, Formal Charge \& Resonance | 25 |  |
| 4. Special Terms and specific bond energies | 23 |  |
| 5. M.O. Diagrams | 15 |  |
| 6. Thermodynamics, Bond Energies \& Reactions | 24 |  |
| 7. Physical Properties | 20 |  |
| 8. Acid / Base, curved arrows, formal charge | 175 |  |
| Total |  |  |

This is a long exam. It has been designed so that no one question will make or break you. You are not expected to completely finish the exam. The best strategy is to work steadily, starting with those problems you understand best. Make sure you show all of your work. Draw in any lone pairs of electrons, formal charge and curved arrows to show electron movement. Also, consider the point values in your choice of questions. Do your best to show me what you know in the available time.

A person who wants to do something will find a way, a person who doesn't will find an excuse.
Stephen Dolley

1. Provide an acceptable name for the following structures. (28 pts)

b.

2. Draw an acceptable 2D Lewis structure for the following formula. Indicate any formal charges present, all lone pair electrons and completely draw out all atoms (e.g. do not write $\mathrm{CH}_{3}$ ). ( 20 pts)
(6 carbon ring)
3. First, draw three other reasonable resonance structures as two-dimensional representations. Include proper arrow conventions. Rank your structures from best ( $=1$ ) to poorest. If any structures appear similar in energy, state so. Provide reasons for your order. Draw a three-dimensional Lewis structure for the given representation and a better resonance structure or the next best resonance structure. Show $\sigma$ bonds as lines, wedges and dashes and the p orbitals in $\pi$ bonds as well as any orbitals holding lone pairs. Indicate any formal charge present and give the hybridization, bond angles and shape of each nonhydrogen atom. Assume that all nonhydrogens atoms have full octets, unless a carbocation is written. ( 25 pts )
a

3D (A)
3D (better than A)

Use structure A to fill in the following table.

4. Indicate the bond energy between the two atoms indicated. Use the specific bond energy table provided on the last page. Write the common nomenclature term of each carbon group about the bond energy requested. Draw an arrow to any part of any structure to indicate where a methyl, methylene, methine, primary, secondary, tertiary and quaternary carbon is located. (23 pts)


indicated bond energy $=\square$
fragment $\mathrm{a}=$
indicated bond energy = $\qquad$
fragment $\mathrm{b}=$ $\qquad$
—————n
fragment $\mathrm{a}=$ $\qquad$
fragment $b=$ $\qquad$
a

indicated bond energy = $\qquad$

$$
\text { fragment } \mathrm{a}=
$$

$\qquad$
fragment $\mathrm{b}=$ $\qquad$

indicated bond energy = $\qquad$
fragment $\mathrm{a}=$ $\qquad$
fragment $\mathrm{b}=$ $\qquad$
5. Draw a molecular energy level diagram for molecule A. Include $\sigma$ type molecular orbitals, $\pi$ type molecular orbitals and nonbonding atomic orbitals, $n$. Identify your orbitals with an appropriate label. Fill in the correct number of electrons. Identify the two key orbitals by the terms associated with these two key orbitals? How would the energy difference between these two key orbitals change, if at all, for molecule B? Show this with a qualitative picture of just those two key orbitals. Which molecule would absorb longer wave length light and why? (15 pts)


A


B
6. a. The heat of combustion of cyclohexanone, $\mathrm{C}_{6} \mathrm{H}_{10} \mathrm{O}$, is $-798.0 \mathrm{kcal} /$ mole. Limited heats of formation are provided below. Write a balanced equation for this reaction. Use this information to calculate a heat of formation for cyclohexanone. Draw an energy diagram that includes the zero energy reference point and the various other energy values. (14 pts)

b. Calculate the heat of reaction for the equation below using heats of formation. Clearly show your set up and the appropriate energy values. (4 pts)



c. Calculate the same heat of reaction in part b using the average bond energies provided on the last page of the exam. Show your work for any calculations of bond energies. How does this value compare to that of part b? (6 pts)
7. Each compound below has a molecular weight between 72 and 76 g . Match the structures with the given properties in the table. ( 5 pts ). Provide a very brief explanation for your choices. (15 pts). (total $=15 \mathrm{pts}$ )

A






E




|  | boiling <br> point | solubility per <br> 100 g water |
| :---: | :---: | :---: |
| 1. | 35 | 6 |
| 2. | 36 | 0.04 |
| 3. | 57 | 24 |
| 4. | 118 | 6 |
| 5. | 141 | infinite |
| 6. | 214 | infinite |

8. a. Use an arrow pushing mechanism to show all possible ways that hydroxylamine can act as a base with HCl as the acid. Add in lone pairs (assume full octets in all reactant atoms), any formal charge and all curved arrows to show the flow of electrons in each equation. State which reaction is the preferred one, with a brief reason for your choice. (10 pts)
 hydroxylamine
b. Use an arrow pushing mechanism to show all possible ways that hydroxylamine can act as an acid with sodium hydride, NaH (ionic salt), as the base. Add in lone pairs (assume noble gas configurations for all reactant atoms), any formal charge and all curved arrows to show the flow of electrons in each equation. State which reaction is the preferred one, with a brief reason for your choice. (10 pts)
 hydroxylamine

Typical Bond Energies for Common Substitution Patterns Found in Organic Chemistry (X-Y)

| $\mathrm{Y}=$ | H- | Me- | $\begin{aligned} & \left(1^{0}\right) \\ & \text { Et- } \end{aligned}$ | $\begin{gathered} \left(2^{0}\right) \\ \mathrm{i}-\mathrm{Pr}- \end{gathered}$ | $\begin{gathered} \left(3^{0}\right) \\ \text { t-Bu- } \end{gathered}$ | phenyl | F- | Cl- | $\mathrm{Br}-$ | I- | HO- | $\mathrm{H}_{2} \mathrm{~N}$ - | N 三C- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{X}=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\mathrm{CH}_{3}-$ methyl (Me-) | 105 | 90 | 86 | 86 | 84 | 102 | 110 | 85 | 71 | 57 | 93 | 85 | 122 |
| $\begin{aligned} & \mathrm{CH}_{3} \mathrm{CH}_{2^{-}} \\ & \text {primary (Et-) } \end{aligned}$ | 98 | 86 | 82 | 81 | 79 | 98 | 108 | 80 | 68 | 53 | 92 | 82 | 118 |
| $\begin{aligned} & \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2}- \\ & \text { primary (Pr-) } \end{aligned}$ | 98 | 86 | 82 | 80 | 79 | 98 | 107 | 81 | 68 | 53 | 92 | 82 | 117 |
| $\begin{aligned} & \left(\mathrm{CH}_{3}\right)_{2} \mathrm{CH}- \\ & \text { secondary (i-Pr-) } \end{aligned}$ | 95 | 86 | 81 | 79 | 76 | 96 | 106 | 80 | 68 | 54 | 93 | 82 | 116 |
| $\begin{aligned} & \left(\mathrm{CH}_{3}\right)_{3} \mathrm{C}- \\ & \text { tertiary (t-Bu-) } \end{aligned}$ | 93 | 84 | 79 | 76 | 71 | 93 | 110 | 80 | 67 | 52 | 93 | 82 | - |
| $\begin{aligned} & \mathrm{C}_{6} \mathrm{H}_{5} \\ & \text { phenyl (Ph-) } \end{aligned}$ | 111 | 102 | 97 | 96 | 93 | 115 | 126 | 96 | 80 | 65 | 111 | 102 | 131 |
| $\begin{aligned} & \mathrm{C}_{6} \mathrm{H}_{5} \mathrm{CH}_{2}- \\ & \text { benzyl }(\mathrm{Bn}-) \end{aligned}$ | 88 | 76 | 72 | 71 | 70 | 90 | - | 72 | 58 | 48 | 81 | 71 | - |
| $\begin{aligned} & \mathrm{CH}_{2}=\mathrm{CHCH}_{2}- \\ & \text { allyl (al-) } \end{aligned}$ | 86 | 74 | 70 | 70 | 67 | - | - | 68 | 54 | 41 | 78 | - | - |
| $\begin{array}{\|l} \hline \mathrm{CH}_{3} \mathrm{CO}- \\ \text { acyl (Ac-) } \end{array}$ | 86 | 81 | 76 | 74 | 72 | 94 | 119 | 81 | 66 | 49 | 107 | - | - |
| $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{O}-$ <br> alkoxy | 104 | 83 | 82 | - | - | 101 | - | - | - | - | 44 | - | - |
| $\begin{aligned} & \mathrm{CH}_{2}=\mathrm{CH}- \\ & \text { vinyl } \end{aligned}$ | 110 | 100 | 96 | 95 | 90 | 103 | - | 90 | 78 | - | - | - | 130 |
| H-hydrogen- | 104 | 105 | 98 | 95 | 93 | 111 | 136 | 103 | 88 | 71 | 119 | 107 | 125 |


| Average Bond Energies (kcal/mole) |  |  |  |  | $\sqrt{n:-\mathrm{Y}}$ |  |  | X |  | (homolytic cleavage) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | H | C | Si | N | O | S | F | Cl | Br | I |  |  |
| H | 104 | 98 | 76 | 92 | 109 | 83 | 135 | 103 | 87 | 71 | Bond | nergy for |
| C |  | 81 | 72 | 66 | 79 | 65 | 116 | 79 | 66 | 52 | multip | e bonds |
| Si |  |  | - | - | 108 | - | 135 | 91 | 74 | 56 | $\mathrm{C}=\mathrm{C}$ | 145/146 |
| N |  |  |  | 39 | 39 | - | 65 | 46 | - | - | $\mathrm{C}=\mathrm{N}$ | 147 |
| O |  |  |  |  | 34 | - | 45 | 52 | 48 | 56 |  |  |
| S |  |  |  |  |  | 60 | - | 61 | 52 | - | $\mathrm{C}=\mathrm{O}$ | 173/176 |
| F |  |  |  |  |  |  | 37 | - | - | - | C $=\mathrm{C}$ | 198/200 |
| Cl |  |  |  |  |  |  |  | 58 | - | - | $\mathrm{C}=\mathrm{C}$ | 198/200 |
| Br |  |  |  |  |  |  |  |  | 46 | - | $\mathrm{C} \equiv \mathrm{N}$ | 204/213 |
| I |  |  |  |  |  |  |  |  |  | 36 |  |  |

Not used on this exam, but considered as questions.
Specify each base and acid in the equations below. Add in lone pairs (assume full octets in all reactant atoms), any formal charge and all curved arrows to show the flow of electrons in each equation. (21 pts)

acid or base

acid or base

acid or base

acid or base

acid or base
: H

acid or base
c. Show all possible ways that ethanamide can act as a base with HCl as the acid. Add in lone pairs
(assume full octets in all reactant atoms), any formal charge and all curved arrows to show the flow of electrons in each equation. State which reaction is the preferred one, using any additional structures to explain your choice. (10 pts)

ethanamide
d. What is an approximate equilibrium constant, $\Delta G$ and which side is favored in the reaction?

$\mathrm{K}_{\text {eq }}=$ $\qquad$ $\Delta \mathrm{G}=$ $\qquad$ Side favored $=$ $\qquad$


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{X}=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\mathrm{CH}_{3}-$ <br> methyl (Me-) | 105 | 90 | 86 | 86 | 84 | 102 | 110 | 85 | 71 | 57 | 93 | 85 | 122 |
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| $\begin{aligned} & \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2}- \\ & \text { primary (Pr-) } \end{aligned}$ | 98 | 86 | 82 | 80 | 79 | 98 | 107 | 81 | 68 | 53 | 92 | 82 | 117 |
| $\begin{aligned} & \left(\mathrm{CH}_{3}\right)_{2} \mathrm{CH}- \\ & \text { secondary (i-Pr-) } \end{aligned}$ | 95 | 86 | 81 | 79 | 76 | 96 | 106 | 80 | 68 | 54 | 93 | 82 | 116 |
| $\begin{aligned} & \left(\mathrm{CH}_{3}\right)_{3} \mathrm{C}- \\ & \text { tertiary (t-Bu-) } \end{aligned}$ | 93 | 84 | 79 | 76 | 71 | 93 | 110 | 80 | 67 | 52 | 93 | 82 | - |
| $\begin{aligned} & \mathrm{C}_{6} \mathrm{H}_{5} \\ & \text { phenyl (Ph-) } \end{aligned}$ | 111 | 102 | 97 | 96 | 93 | 115 | 126 | 96 | 80 | 65 | 111 | 102 | 131 |
| $\begin{aligned} & \mathrm{C}_{6} \mathrm{H}_{4} \mathrm{CH}_{2}- \\ & \text { benzyl (Bn-) } \end{aligned}$ | 88 | 76 | 72 | 71 | 70 | 90 | - | 72 | 58 | 48 | 81 | 71 | - |
| $\begin{aligned} & \mathrm{CH}_{2}=\mathrm{CHCH}_{2}- \\ & \text { allyl (al-) } \\ & \hline \end{aligned}$ | 86 | 74 | 70 | 70 | 67 | - | - | 68 | 54 | 41 | 78 | - | - |
| $\begin{aligned} & \mathrm{CH}_{3} \mathrm{CO}- \\ & \text { acyl (Ac-) } \end{aligned}$ | 86 | 81 | 76 | 74 | 72 | 94 | 119 | 81 | 66 | 49 | 107 | - | - |
| $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{O}-$ <br> alkoxy | 104 | 83 | 82 | - | - | 101 | - | - | - | - | 44 | - | - |
| $\begin{aligned} & \mathrm{CH}_{2}=\mathrm{CH}- \\ & \text { vinyl } \end{aligned}$ | 110 | 100 | 96 | 95 | 90 | 103 | - | 90 | 78 | - | - | - | 130 |
| H-hydrogen- | 104 | 105 | 98 | 95 | 93 | 111 | 136 | 103 | 88 | 71 | 119 | 107 | 125 |



When the student is ready, the teacher will appear.

