

## Blackboard journal instructions

Thinking about the way you learn, called "metacognition," can help you study better and improve your grades! To encourage reflective thinking, I am offering **+2 points** on the 100-point final exam for everyone who keeps a journal throughout the term. I will give you weekly prompts to get you started on your journal entries.

Joining a study group can also help you study better and improve your grades! An **additional +2 points** added to the final exam score for those who participate in an Organic Learning Community (OLC) this term. Your OLC should meet every week, and you will write a journal entry (paragraph or bullet points) within 24 hours of each meeting to reflect on:

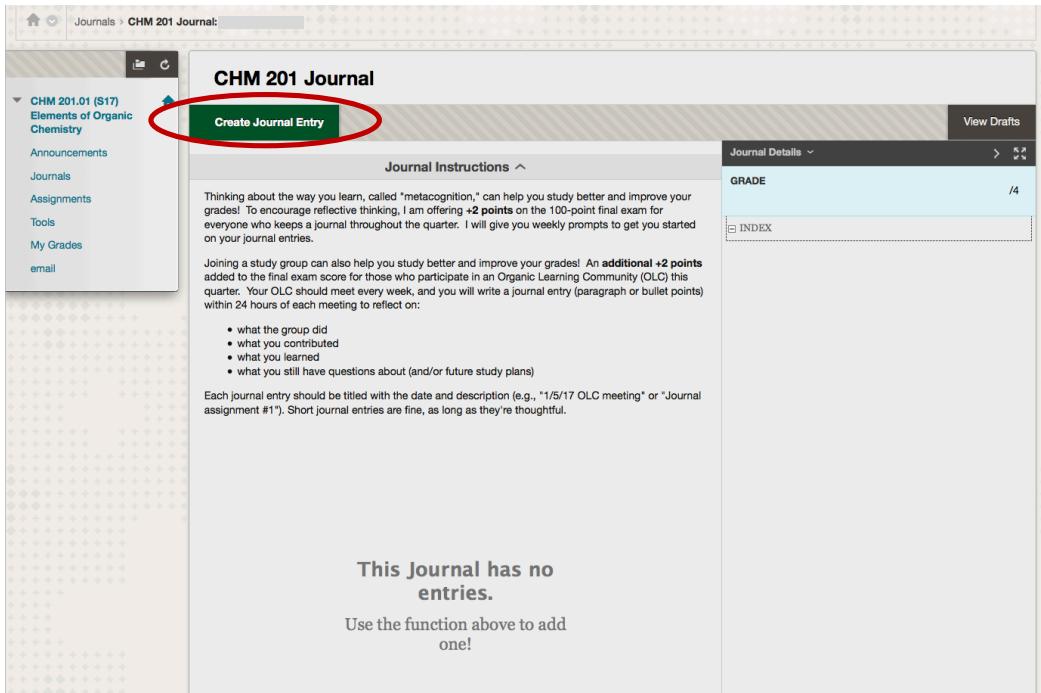
- what the group did
- what you contributed
- what you learned
- what you still have questions about (and/or future study plans)

Each journal entry should be titled with the date and description (e.g., "1/5/17 OLC meeting" or "Journal assignment #1"). Short journal entries are fine, as long as they're thoughtful. At the end of the course, you will be asked to submit a final journal entry, reflecting on your OLC experience.

After clicking on **Journals** link on the left navigation menu, you will see something like the screenshot below. Next, click on the “**“CHM ### Journal”** link. Note that this Journal is set to “Private” so your instructor is the only person who will be able to read your entries.

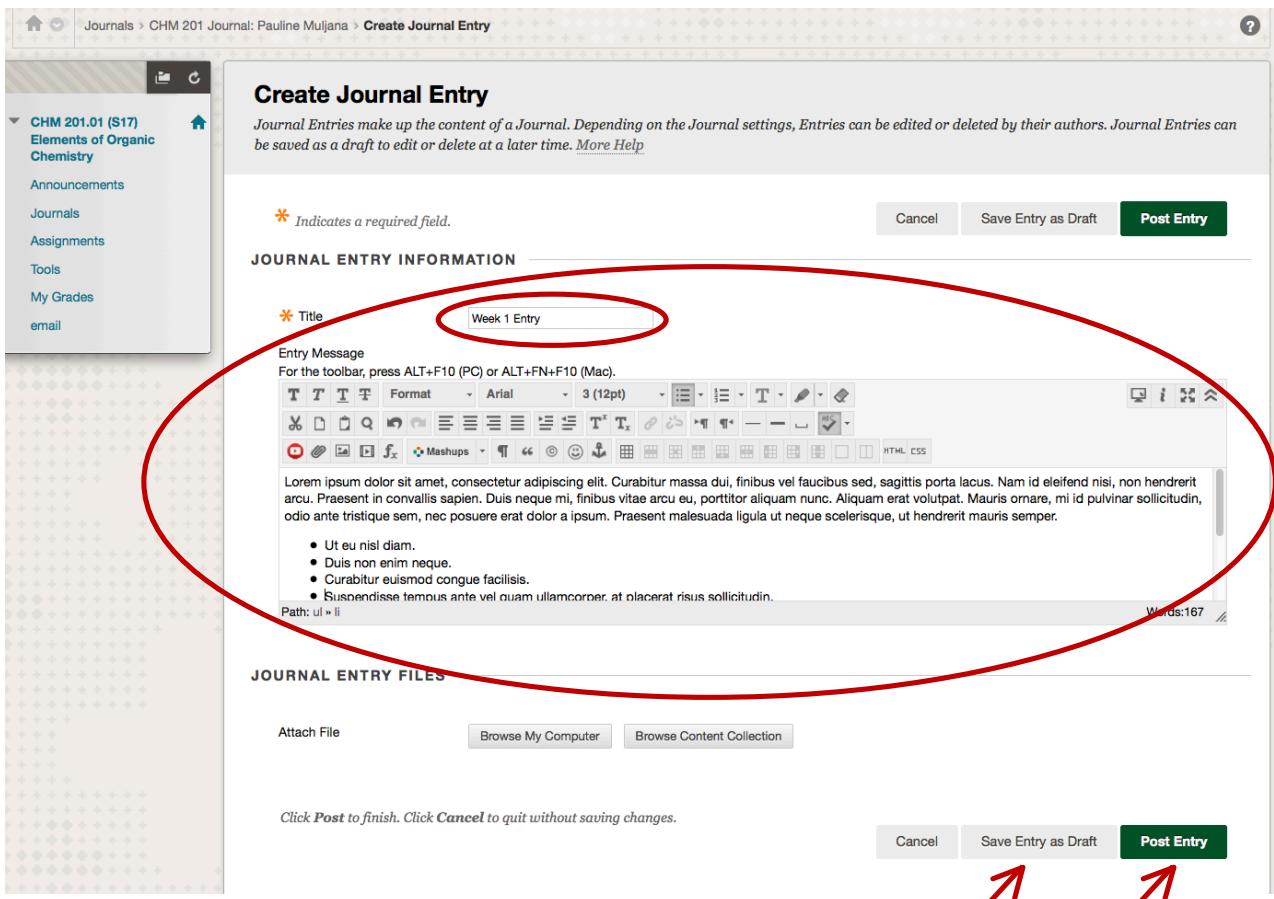
The screenshot shows the Blackboard interface. The left sidebar has a navigation menu with 'CHM 201.01 (S17) Elements of Organic Chemistry' expanded. The 'Journals' link in the sidebar is circled in red. The main content area is titled 'Journals' and shows a list of journals. The 'CHM 201 Journal' link is highlighted and circled in red. Below it, the journal details are listed: Visibility: Private, Last Modified Date: 3/26/17 10:24 AM, Entries: 0.

Next, click on the green “Create Journal Entry” button to get started.



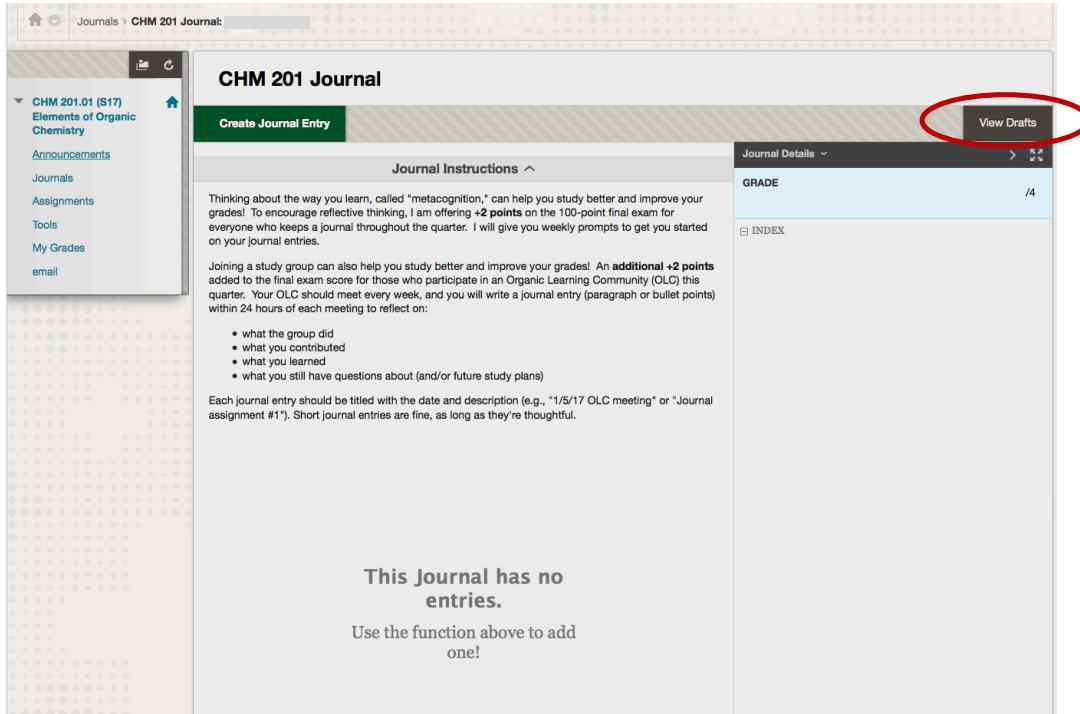
The screenshot shows the CHM 201 Journal page. On the left, a sidebar lists course information: CHM 201.01 (S17) Elements of Organic Chemistry, Announcements, Journals, Assignments, Tools, My Grades, and email. The main content area is titled "CHM 201 Journal" and contains a "Create Journal Entry" button, which is circled in red. Below this is a "Journal Instructions" section with text about metacognition and study groups, and a "GRADE" section showing a score of 1/4 with an "INDEX" link. The central message says "This Journal has no entries. Use the function above to add one!"

Give your journal entry a **Title** and then use the WYSIWYG editor to type in your journal entry in the textbox. You can also attach files or link to websites, if desired. (WYSIWYG = What You See Is What You Get, which means easy formatting!)



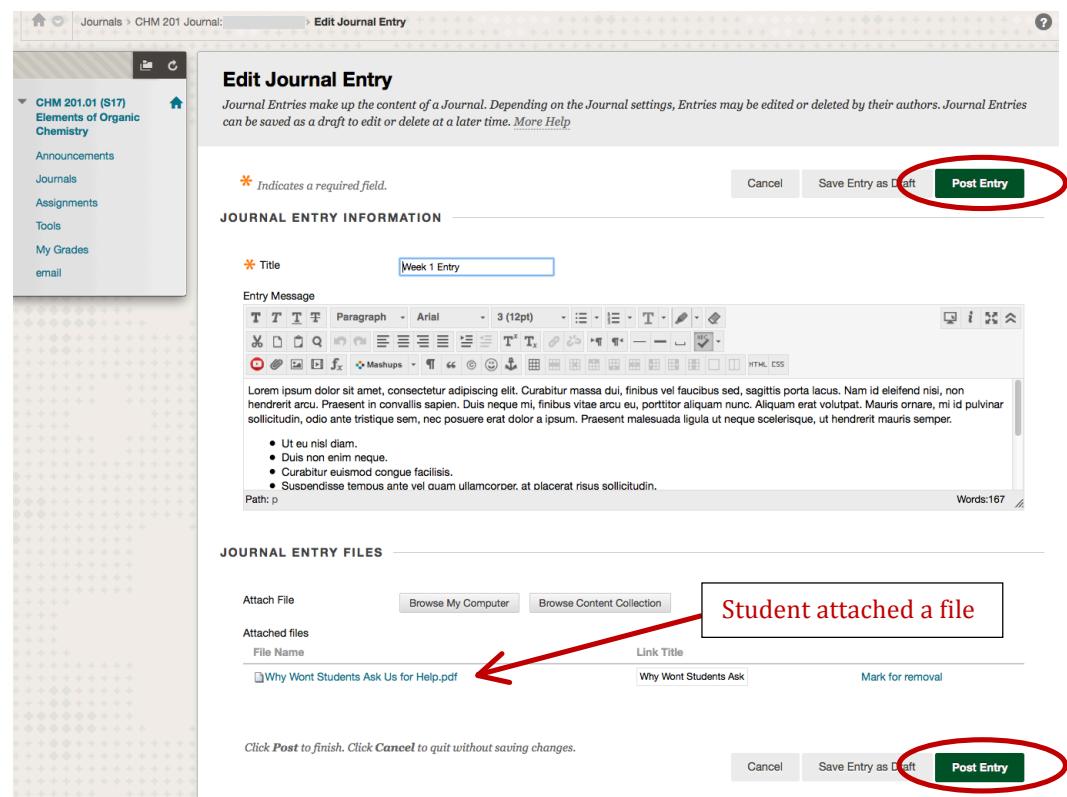
The screenshot shows the "Create Journal Entry" page. The sidebar is identical to the previous screenshot. The main area has a "Create Journal Entry" header and a "Journal Entry Information" section. It features a "Title" field with the value "Week 1 Entry" (circled in red). Below it is a "Entry Message" section with a WYSIWYG editor toolbar and a text area containing a sample paragraph. A large red oval highlights the entire WYSIWYG editor area. The "Journal Entry Files" section at the bottom includes "Attach File", "Browse My Computer", and "Browse Content Collection" buttons. At the bottom right are "Cancel", "Save Entry as Draft", and a large green "Post Entry" button, with red arrows pointing to the "Post Entry" button and the "Save Entry as Draft" button.

You can click the “Save Entry as Draft” button to save your work without submitting it to the instructor. If you log out from Blackboard after saving a draft, then when you come back to the Journal you can click the green “View Drafts” button on the right upper corner to continue working on your journal entry.



The screenshot shows the CHM 201 Journal page. On the right, there is a "View Drafts" button with a red circle around it. The page content includes journal instructions, a grade section, and a message stating "This Journal has no entries. Use the function above to add one!".

When you are done with your journal entry, click the green “Post Entry” button to submit it.



The screenshot shows the Edit Journal Entry page. The "Post Entry" button is circled in red. A red arrow points to an attached file named "Why Wont Students Ask Us for Help.pdf". The page also includes a rich text editor, a "JOURNAL ENTRY FILES" section, and a message at the bottom.

This is what you will see after submitting your journal entry. Your most recent entry will always be shown at the top. Please note that there will be not “GRADE” box until the end of the term.

Success: Week 1 Entry Journal Entry Edited

## CHM 201 Journal

Create Journal Entry View Drafts

**Journal Instructions** ^

Thinking about the way you learn, called “metacognition,” can help you study better and improve your grades! To encourage reflective thinking, I am offering **+2 points** on the 100-point final exam for everyone who keeps a journal throughout the quarter. I will give you weekly prompts to get you started on your journal entries.

Joining a study group can also help you study better and improve your grades! An additional **+2 points** added to the final exam score for those who participate in an Organic Learning Community (OLC) this quarter. Your OLC should meet every week, and you will write a journal entry (paragraph or bullet points) within 24 hours of each meeting to reflect on:

- what the group did
- what you contributed
- what you learned
- what you still have questions about (and/or future study plans)

Each journal entry should be titled with the date and description (e.g., “1/5/17 OLC meeting” or “Journal assignment #1”). Short journal entries are fine, as long as they’re thoughtful.

Monday, March 27, 2017

**Week 1 Entry**

Posted by  at Monday, March 27, 2017 10:19:37 AM

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Curabitur massa dui, finibus vel faucibus sed, sagittis porta lacus. Nam id eleifend nisi, non hendrerit arcu. Praesent in convallis sapien. Duis neque mi, finibus vitae arcu eu, porttitor aliquam nunc. Aliquam erat volutpat. Mauris ornare, mi id pulvinar sollicitudin, odio ante tristique sem, nec posuere erat dolor a ipsum. Praesent malesuada ligula ut neque scelerisque, ut hendrerit mauris semper.

- Ut eu nisl diam.
- Duis non enim neque.
- Curabitur euismod congue facilisis.
- Suspendisse tempus ante vel quam ullamcorper, at placerat risus sollicitudin.

Praesent malesuada arcu in mi congue, eu sollicitudin nisl vehicula. Vestibulum fringilla tellus vitae facilisis feugiat. Ut felis mauris, laoreet sit amet sollicitudin a, semper eu augue. Phasellus interdum aliquet cursus. Nullam luctus libero tortor. Pellentesque imperdiet, risus non feugiat sollicitudin, tellus leo rhoncus est, eget sagittis sem ligula vel massa. Donec vel tellus non arcu lacinia volutpat nec id ex. Interdum et malesuada fames ac ante ipsum primis in faucibus. Cras dapibus dictum erat non imperdiet.

Attached Files:  
[Why Wont Students Ask Us for Help.pdf\(1200.1kb\)](#)

Comment

Journal Details >  

**GRADE**  
3/27/17 10:19 AM /4

INDEX

Mar 26, 2017 - Apr 1, 2017 (1)  
Week 1 Entry