

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
Elements of Organic Chemistry, CHM 201 – Course Syllabus – Spring 2017

Lectures: TuTh 1:00–2:15 pm Room 15-1807 Section 01, CRN 32255
Instructor: **Dr. Laurie S. Starkey** Room 4/1-428 Phone: (909) 869-3670
Homepage: <http://www.cpp.edu/~lsstarkey>
e-mail: lsstarkey@cpp.edu (don't get lost: include "CHM 201" in Subject!)



Office Hours: Bldg. 4, Room 1-428 – on ground floor (not basement), across the hall from the General Chemistry stockroom, Tue/Thu 10:45-11:45 am & 2:30-3:30 pm (or by appointment)

What will you learn in this course?

Organic chemistry is a fascinating subject! As humans, we interact with carbon-containing (organic) compounds all day every day...did you know that nearly everything you eat, taste and smell is an organic molecule? Other examples of organic compounds and materials include the vitamins and pharmaceuticals that keep us healthy, the personal care products that keep us looking good and feeling clean, the clothes we wear, the fuels that cook our food and make our cars go, everything we use that is made from plastic or with plastic components, the sporting equipment that improves performance and keeps us safe, and so much more! As you progress through this course, I hope you will come to appreciate how organic chemistry is important to your major, career field, and quality of life. Together in this course, we will explore many types of organic compounds. We will learn how to draw them and name them and determine their 3-D structures. Ultimately, you will learn how to predict an organic molecule's function and reactivity, based on its structure.

How will you learn about Organic Chemistry?

I have designed this course around your learning, and I will do everything I can to help you succeed! If you share in the commitment to doing well in this class, then you have to commit to the first four items on the following "To Do List." If you want to earn an A or B in the course, the last two can further help you achieve your goal, especially the OLC. I offer a small amount of extra credit as incentive for these last two items because students have reported that they were very helpful and I want to encourage you to try them. However, I recognize that Sapling incurs an extra cost and that some students would be miserable in a study group, so these are not mandatory and you are free to opt out.

Work Required to Pass CHM 201:

- **Class Lectures** – I will provide handouts of partial/skeleton notes for each chapter and we will work through these during lecture. I will provide many opportunities during lecture for problem-solving and self-assessment (such as working through examples and using "clicker" questions), so come ready to be engaged every day!
- **Read the Book & Work on Textbook Problems** – Here is where you should be spending the majority of your time outside of class, ideally 1-2 hours *every day*! This is a relatively fast-paced class so working on it a little bit every day means you won't fall behind – trying to "cram" study and memorize material is NOT a successful strategy for organic chemistry! Working textbook problems is the only way you can get practical experience and be prepared for exams. *A minimum of 10% of each exam will be derived directly from the textbook problems.* Try the in-chapter problems as you read the chapter and then continue to work on the end-of-chapter problems (answers at the back of the book or in Solutions Manual). Working on problems means *doing* the problem – write down your answer and then check to see if it's right, and then try more problems. It will be helpful to have a molecular model kit to help solve certain problems, so I recommend purchasing a kit for yourself or together with your study group.
- **Homework** – Every 1-2 weeks a "graded" homework assignment will be given. All students who turn it in will receive +1 point extra credit, so I describe these assignments as "free red ink" because you will get critical feedback on your work without your mistakes hurting your grade.
- **Communicate** – Please check your @cpp.edu email regularly so you won't miss important course announcements (did you know you can forward it to another email account?). Also, visit the CHM 201 homepage (URL above – not in Blackboard) for clicker questions, handouts, links

to animations/videos, homework answer keys, and to see sample exams from previous quarters. If you are struggling – ask for help! Reach out to me and/or your study group, come to office hours, find a tutor at the LRC...don't go it alone and don't wait until it's too late.

Reaching your Maximum Potential:

- **Organic Learning Community (OLC)** – Research shows that students who work with other students can achieve more and earn higher grades. To encourage student-to-student teaching and learning, I will offer +2 points extra credit on the final exam to students who join a study group that meets weekly for at least one hour (OLC details are provided on the next page).
- **Online Homework (Sapling)** – I will provide a problem set for each chapter in Sapling and students who complete the assignments (with 65% or higher score) before each midterm will earn +1-2 points extra credit on the exam. Each online homework assignment is a combination of multiple-choice and drawing problems. Multiple attempts are allowed with no penalty, and it offers the benefit of providing instant feedback.

How will I help you learn?

I recognize that Organic Chemistry sometimes has a scary reputation as a “weed-out” course, but I promise that you are capable of meeting, and even mastering, the challenge ahead. We are about to embark on a journey together, and I am fully committed to your success! As I guide your learning, I will wear many hats: organized lecturer, demanding coach, enthusiastic cheerleader, wise elder, patient tutor, career counselor and well-prepared Sherpa. I invite you to visit office hours where we can discuss lecture notes, textbook problems, homework assignments, midterm results, strategies for studying, and even extracurricular activities. I serve as Advisor to three student clubs: chemistry, pre-dental and pre-optometry, and most students who visit my office find that our discussions usually extend beyond Organic Chemistry! I am constantly exploring new methods and tools to make my teaching more effective and to improve student learning, and I welcome your feedback about what works and what doesn't. In addition to recommending relevant textbook problems, I will provide additional assignments and activities that will help you learn the material while developing essential problem-solving skills.

What textbook and materials are needed?

The textbook is required; all other items are recommended. The textbook and solutions manual are also on reserve at the CPP Library. (Req = Required and Rec = Recommended)

Req: Introduction to Organic Chemistry, 6th edition (Wiley), Brown & Poon (older editions okay!)

Rec: Student Solutions Manual (for above text), William H. Brown

Rec: iClicker (\$38) – available at Bookstore; earns +1 point extra credit on final exam

Rec: Sapling online homework system (\$30); earns +1-2 points extra credit per exam

Rec: Molecular model sets are sold by SMACS club (\$15, in my office) & other kits at Bookstore

How will your learning be measured?

Course grades are based on two written midterm exams, plus a comprehensive multiple-choice final exam. Completion of online homework, using an iClicker in class, joining an OLC and periodic submitted homework assignments will earn extra credit points on the exams. Each exam is cumulative but will emphasize the immediately preceding chapters. *Exams must be taken as scheduled and NO make-up exams will be given.* If a midterm is missed, the course grade will be based upon the remaining exam scores. Please note that in this course, no notes or model kits are allowed to be used during exams.

Chapters 1-3	Exam I	100 pts	Tuesday, April 18 (50 min. during class time)
Chapters 4-7	Exam II	100 pts	Thursday, May 11 (50 min. during class time)
Ch. 8, 12-14	Final	100 pts	Thursday, June 8 (11:30 am – 1:30 pm)

How will grades be assigned?

Grades will be based on your total points earned and how they relate to the class average. The class average will be used as the break between C and C+ and it will be scaled up to 65 if it falls below that (grades will not be scaled down if the class average is above 65!). An example of the grade breakdown:

A (85–100%) B (70–84%) C (55–69%) D (45–54%) [if Average = 65 = C/C+ cutoff]

What happens if life gets complicated?

There are many excellent resources available at Cal Poly Pomona if you need help: Disability Resource Center (DRC), Counseling Center, Learning Resource Center (LRC), Veteran's Resource Center, Women's Resource Center, Pride Center, Cultural Centers, etc. If for some reason you are unable to complete the course, come see me to discuss withdrawing (W) or possibly taking an Incomplete grade (to receive an I grade, you must be passing the course with a C or better and have a university-recognized excuse). Otherwise, a grade of WU (unauthorized withdrawal) will be issued if the course is not completed (e.g., if the final exam is not taken).

If you are tempted to copy someone else's homework, I suggest you rethink your strategy! Besides jeopardizing your future by cheating (university disciplinary policies will be strictly followed), you are also missing the point of why you are here and taking this class. My homework assignments are designed to help you learn the material, develop problem-solving skills and receive helpful feedback so you can improve and do well on the midterms and final exam. *If you don't do your own work, you will not pass this course!* I accept late homework, so get it done and turn it in when you can. If you are struggling, turn to your study group or maybe a tutor, and I am happy to work with you on your homework during office hours.

About me

I grew up in Connecticut and I was a Biology major when I started college at UConn, because I liked Marine Biology and I enjoyed dissecting things in high school. When I took Organic Chemistry, however, I was surprised at how interesting it was – I thought, “This is chemistry?!” My brain is not good at memorizing things so I loved how there was an explanation for everything in Organic, and that I could work through every problem rather than just having to remember the answer. (By the way, my brain also has an embarrassing and nearly complete inability to remember names – so please don't take offense when I don't know your name!) I was also excited about the many career opportunities available to chemists, so I changed my major to Chemistry and after earning my B.S. degree I went to UCLA to earn my Ph.D. in Organic Chemistry. I focused on Organic Synthesis and planned on a career in pharmaceutical R&D, making new drug candidates. Luckily, my passion for teaching led me instead to the perfect job here at Cal Poly Pomona!

The CHM 201 O-Chem Learning Community (OLC)

There is an extra credit opportunity available, and you must commit to it by class time on Tuesday of Week 2 (April 4th). If you complete the requirements as described below, you will earn +2 extra credit points to be added to your final exam grade. Here's the deal: You join up with other students for a group of at least 3 people; 4 is better. Your group spends AT LEAST one hour OUTSIDE of class and lab together EACH WEEK, working on an assignment provided by me, plus other class material such as homework or textbook problems. The meetings can be online or by conference call, using Google Hangouts, Skype or something similar, but they must be real time. Within 24 hours of each meeting, you must submit a paragraph or bullet points (via Blackboard journal or Google Docs) about the meeting: what the group did, what you contributed, what you learned, and what you still have questions about. Short entries are fine as long as they're thoughtful. You need to submit at least 7 of these, and you can't submit if your group didn't meet or you didn't participate. At the end of the quarter, you will submit a one- to two-page reflective entry about your experience with your learning community and in the Elements of Organic Chemistry course. Many people find Organic Chemistry rather overwhelming, and having company can help a LOT. Please visit the “Testimonials” page below to read a representative sampling of CHM 201 student reactions to their OLC experience!

Sapling Online Homework (see CHM 201 homepage or QR code for registration instructions)

Once you have registered and enrolled, you can log in <http://saplinglearning.com> at any time to complete or review your homework assignments (~1 per chapter). During sign-up or throughout the term, if you have any technical problems or grading issues, send an email to Sapling at support@saplinglearning.com explaining the issue. The Sapling Learning support team is almost always faster and better able to resolve issues than I am! Sapling assignments will be worth up to +2 points extra credit on each exam. (Each assignment with a grade of 65% or higher will be worth 0.5 point, so students can earn 0, +1 or +2 points extra credit.)



CHM 201 Elements of Organic Chemistry, Tentative Schedule - Spring 2017					
Week	Mon	Tues	Wed	Thurs	Fri
1	3/27	3/28 Chapter 1	3/29	3/30 Chapter 1	3/31 Holiday
2	4/3	4/4 Chapter 2	4/5	4/6 Chapter 2	4/7
3	4/10	4/11 Chapter 3	4/12	4/13 Chapter 3	4/14
4	4/17	4/18 Exam I	4/19	4/20 Chapter 4	4/21
5	4/24	4/25 Chapter 5	4/26	4/27 Chapter 6	4/28
6	5/1	5/2 Chapter 6	5/3	5/4 Chapter 7	5/5
7	5/8	5/9 Chapter 7	5/10	5/11 Exam II	5/12
8	5/15	5/16 Chapter 8	5/17	5/18 Chapter 8	5/19
9	5/22	5/23 Chapter 12	5/24	5/25 Chapter 12	5/26
10	5/29 Holiday	5/30 Chapter 13	5/31	6/1 Chapter 14	6/2
Finals	6/5	6/6	6/7	6/8 Final 11:30-1:30 pm	6/9

CHM 201 Material Covered (Brown & Poon Text)

- Chapter 1 Bonding and Molecular Shapes
- Chapter 2 Acids and Bases
- Chapter 3 Alkanes and Cycloalkanes

- Chapter 4/5 Alkenes & Alkynes (SKIP sections 4.4, 5.5, 5.7)
- Chapter 6 Stereochemistry
- Chapter 7 Substitution Reactions of Alkyl Halides (RX) (Sections 7.1-7.6 ONLY)

- Chapter 8 Alcohols (ROH) (Sections 8.1 and 8.2 ONLY)
- Chapter 12 Aldehydes and Ketones (SKIP sections 12.7, 12.9 and INCLUDE 15.1)
- Chapter 13 Carboxylic Acids (SKIP sections 13.7, 13.8)
- Chapter 14 Carboxylic Acid Derivatives

Study tips & Testimonials

Suggested Textbook Problems: see course homepage (Solutions to all in-chapter problems, Quick Quiz and odd end-of-chapter problems are at the back of the textbook)